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| Unit | **XX3100A Capstone Integrative Project** |
| Content | This unit offers students the opportunity to draw together the various elements of their bachelor award, in order to integrate their learning and articulate their insights. Students will integrate and engage critically with the content and concerns of more than one discipline to identify key theological, historical and biblical themes that have implications for life and ministry in the contemporary context. Students will work with a supervisor as well as engage in seminar conversations to develop a bibliography and develop key formational theological concepts. Students will identify a topic or theme as the basis for their work. The intent is for students to demonstrate their skills to reflect theologically and produce work of sound academic skill. |
| Learning outcomes | **Undergraduate**   1. Integrate more than one discipline to address a theme or topic. 2. Critically examine various sources, demonstrating their applicability to a selected professional or ministry scenario. 3. Articulate their theological insights in a seminar context. 4. Present integrated theological ideas coherently, creatively and effectively, engaging with critical feedback from peers. |
| Teacher | Very Rev. Dr Peter A.L. Hill (co-ordinator) |
| Day/time | Weekly seminar sessions, 4pm – 6pm, on the first four Tuesdays of semester. This will be followed by mentored individual work and a final seminar in Week 10. |
| Text Book | N/A |
| Indicative Bibliography | * Bevans, S. Introduction to Theology From a Global Perspective. Maryknoll: Orbis, 2009. * Frodeman, R. et al. (eds). *The Oxford Handbook of Interdisciplinarity*. Oxford/New York: Oxford University Press, 2012. * Graham, E., et al. (eds). Theological Reflection: Methods. London: SCM Press, 2019. * Hierotheos, Metropolitan of Nafpaktos. *The Mind of the Orthodox Church.* Trans. E. Williams; Levadia, Greece: Birth of the Theotokos Monastery, 1998. * Louth, A. *Discerning the Mystery: An Essay on the Nature of Theology* Wichita, KS: Eighth Day Press, 2007. * Shmemann, A. Church, World, Mission. Crestwood, N.Y: St. Vladimir's Seminary Press, 1979. * Stone, H. W., and J. O. Duke. How to Think Theologically. 2nd edn; Minneapolis: Fortress Press, 2006. * Swales, J. M., and C. B. Feak, *Academic Writing for Graduate Students: Essential Tasks and Skills*. 2nd edn; Ann Arbor: University of Michigan, 2004. |
| Assessments | **Undergraduate**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  | words | weight | Week due | outcomes | | 1 | Oral presentation |  | 1000 | 10 | 11 | 1234 | | 2 | essay |  | 4000 | 90 | 12 | 1234 | |