

SAINTS CYRIL AND METHODIUS ORTHODOX INSTITUTE



HANDBOOK 2019

This Handbook should be read in conjunction with the Adelaide College of Divinity *Higher Education Handbook 2019*.

The information in this Handbook may be updated, amended or corrected from time to time. The current version is available online at www.scmoi.edu.au

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ACD is registered by the Tertiary Education Quality and Standards Agency (TEQSA) as a Higher Education Provider. Details of ACD's registration and course accreditation in this sector can be found on the TEQSA National Register (<https://www.teqsa.gov.au>)



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ABOUT SCMOI

Saints Cyril and Methodius Orthodox Institute (SCMOI) serves to equip current and future clergy, leaders, teachers, and Christian men and women generally in the knowledge, application and communication of the Orthodox Faith.

SCMOI is the higher education institute of the Australian and New Zealand Diocese of the Russian Orthodox Church Outside Russia. Founded in 2017, with the blessing of His Eminence Metropolitan Hilarion, First Hierarch of the Russian Orthodox Church Outside Russia, SCMOI is the only Russian Orthodox institute of higher learning established in the Southern hemisphere. SCMOI aims to be of service to the Orthodox Church across Australasia.

MISSION

To equip clergy and the faithful that they may better:

Know the Faith – understand what the Church teaches and why it matters.

Communicate the Faith – as effective communicators who share their faith in word and deed both within and beyond the Church.

Apply the Faith – to everyday life and the challenges confronting the Church and our society.

Live the Faith – as faithful disciples of Christ, growing in grace through prayer and participation in the life of the Church.

SCMOI offers and is developing a range of educational opportunities, including:

- Accredited tertiary awards and degrees, through the Adelaide College of Divinity
- Continuing professional development (CPD) for clergy, parish workers, and volunteers
- Public lectures and seminars.

GOVERNANCE

Saints Cyril and Methodius Orthodox Institute Limited is an incorporated not-for-profit company limited by guarantee (ACN: 623 975 913) The Constitution of SCMOI is online at www.scmoi.edu.au

Company Board

His Eminence Metropolitan Hilarion (Chairman):

First Hierarch of the Russian Orthodox Church Outside Russia

His Grace Bishop George (Vice-Chairman):

Bishop of Canberra, Australian and New Zealand Diocese ROCOR

Very Rev. Dr Michael Protopopov, OAM (Company Secretary):

Chancellor, Australian and New Zealand Diocese ROCOR

Very Rev. Nicholas Karipoff: *Rector, Holy Protection Cathedral, East Brunswick*

Very Rev. Gabriel Makarov: *Rector, St Nicholas Cathedral, Brisbane*

Mrs Julia Harrop: *Human Resource Manager, Ruscare, Dandenong*

SCMOI FACULTY

Dr Nadia Crittenden, BAHons(Psych), PhD(UOW), MAPS

Lecturer in Psychology and Leadership

Reader Eric (Dr Eric) Fein, BS (USAFA), MFA (EWU), MA, PhD (OSU)

Lecturer in Christian Leadership

Rev. Dr Peter A.L. Hill, BA(Adel), DipTheol(PTCVic), MAprelim, MAHons, PhD(Melb), FRAS

Institute Director; Lecturer in Biblical Studies

Very Rev. Nicholas Karipoff, BA(UNSW), BTh(SUNY)

Lecturer in Theology

Very Rev. Nemanja Mrdjenovic, BA(UWS), MATheol(SCD)

Lecturer in Christian Discipleship

Very Rev. Dr Michael Protopopov, OAM, TPTC(Burwood), BEd, GradDipEdAdmin(VU),

BTheol(MCD), MPhil, PhD(ACU), MACE

Lecturer in Church History

Subdeacon Irenaeus (Dr Ryan) Strickler, BA(Spring Arbor), MA(CompRel)(WestMich), MA(Hist),

MA(Class)(Kentucky), PhD(Macquarie)

Lecturer in Greek & Patristics

Distinguished Visiting Faculty

His Eminence Metropolitan Jonah (Paffhausen), BA(UCSC), MDiv, MTh(SVOTS)

His Grace Bishop Irenei (Steenberg), BA, MSt, DPhil(Oxon)

Very Rev. Dr Peter Alban Heers, BTh, MTh, DTh (AUTH)

Support Personnel

Very Rev. George Lapardin, BTh(SUNY)

Institute Chaplain

Rev. Andrew Smith, BA(Griff), GDipEd, GDipBus(HRM)(QUT), GDipTheol(UD)

Digital Media Editor

Ms Lily Roscovan, DipBus(IIM), DipBTher(AIAS)

Administration

...casting down arguments and every high thing that exalts itself against the knowledge of God, bringing every thought into captivity to the obedience of Christ...

2 Corinthians 10:5 (NKJV)

HIGHER EDUCATION

SCMOI delivers higher education courses for students who want to deepen their understanding and practice of the Orthodox faith, whether as current or prospective clergy, as informed and active laity, or as emerging scholars

APPROACH

- **Traditional**

Course content delivered by SCMOI is firmly grounded in the fulness of “the faith which was once delivered unto the saints” (Jude 1:3). We teach the abiding truth of the Church revealed in the Holy Scriptures and Holy Tradition, framed by the Orthodox heritage of worship, prayer and transformed life.

- **Engaged**

We create opportunities for students to engage deeply in their own learning, to apply knowledge across contexts and to reflect effectively. On-line delivery and resources enable students to tailor study to the demands of their situation. Above all, studying at SCMOI is about belonging to an educational community engaged with the love of the Father, the grace of the Son and the communion of the Holy Spirit.

- **Practical**

Learning focuses on solid educational outcomes that will equip graduates to serve the Church, live faithfully, communicate effectively, and confidently address current and emerging challenges.

ASSOCIATION WITH ADELAIDE COLLEGE OF DIVINITY

SCMOI has a Memorandum of Understanding (MOU) with the Adelaide College of Divinity (ACD) and the Uniting College for Leadership and Theology (UCLT), that enables SCMOI to offer ACD courses. ACD courses are government accredited, meet strict quality standards, and are monitored for regulatory compliance. They are equivalent at their respective levels to Australian university courses and recognised nationally and internationally. Eligible Australian students enrolled in ACD courses can access the Commonwealth Government’s FEE-HELP scheme.

ACD was founded in 1979, when several denominations came together to offer an institution of high-quality theological and ministry formation. Since then ACD has had 760 graduates of ministry. ACD is associated with Flinders University as its Department of Theology.

Through ACD we can offer a well-resourced, quality study experience, including access to the Adelaide Theological Library.

Our partnership with ACD and UCLT is academic, educational and administrative. It ensures that the units offered by SCMOI meet ACD requirements and that they are Orthodox in content and ethos, being taught by a well-qualified and experienced faculty of Orthodox academics and clergy.

ADELAIDE THEOLOGICAL LIBRARY

Formed in 1997, the Adelaide Theological Library supports the teaching and research of the Adelaide College of Divinity and the Flinders University Department of Theology.

The Library holds over 60,000 titles and provides an extensive collection of online electronic publications. SCMOI students enrolled with ACD have access to the Library, including borrowing arrangements for distance students.

Library contact details

T: 08 8416 8416

W: <https://atl.org.au/>

AUDIT STUDENTS

Audit enrolment is also called "Non-Award Study". You attend the online classes but are not assessed and audit enrolment does not achieve a qualification. It is a good option if you would like the benefit of attending classes but who do not want to commit to formal study. You might also audit a unit to check out whether an award course is the path for you. The current fee for audit enrolment in ACD units is \$350 per unit. You will need first to enrol with SCMOI and then to enrol as an audit student with ACD for the selected units. If you are interested in auditing at SCMOI, please contact us at info@scmoi.edu.au

AWARDS

The SCMOI programme delivers ACD award courses that consist of ministry units, i.e. units that teach and apply a body of knowledge with an emphasis on service. Our courses enable students to integrate knowledge with experience and thereby develop their capacity for Christian service by applying knowledge to real world situations.

ACD courses comprise semester length units. For example, the Diploma of Ministry course requires completing eight units with a total value of 36 credit points.

1.1 Undergraduate courses:

- Diploma of Ministry (DipMin)
- Associate Degree of Ministry (AssocMin)
- Bachelor of Ministry (BMin).

DipMin	1 year full-time or part-time equivalent	36 Credit points
AssocMin	2 years full-time or part-time equivalent	72 Credit points
BMin	3 years full-time or part-time equivalent	108 Credit points

1.2 ACD undergraduate course outcomes

Graduates of the Diploma of Ministry will have:

- developed foundational skills in the core areas of ministry practice
- the ability to apply skills in ministry contexts, including employed and voluntary roles

- developed the ability to access, comprehend and evaluate information across the disciplines of ministry practice
- developed interpersonal and teamwork skills applicable to a range of ministry practice contexts
- begun to develop skills which foster self-directed lifelong learning.

Graduates of the Diploma of Ministry will:

- have developed at least one area of specialization within the disciplines of ministry practice, and the ability to apply that knowledge to ministry contexts
- be responsible and accountable for their exercise of ministry practice
- have foundational skills in leadership in the context of ministry practice.

Graduates of the Associate Degree of Ministry will have:

- acquired academic and practical skills to access, comprehend and evaluate information across the disciplines of ministry studies
- developed two areas of specialisation within the disciplines of ministry practice
- developed ministry skills at an introductory level relevant to a range of employment or voluntary work contexts
- developed a capacity for self-directed and lifelong learning
- developed interpersonal, communication, creative and teamwork skills appropriate to a range of employment or voluntary ministry contexts.

Graduates of the Associate Degree of Ministry will:

- have the ability to apply ministry practice skills across a range of employment or voluntary ministry contexts
- have developed two areas of specialisation within the disciplines of ministry practice
- have developed the ability to integrate theory and practice within a range of ministry practice settings
- have developed foundational leadership skills for planning, problem solving and decision making applicable to a variety of ministry contexts.

Graduates of the Bachelor of Ministry will have:

- the cognitive skills to undertake research, analyse information and apply knowledge and techniques learned in an academic or professional context
- developed skills for self-directed and life-long learning
- skills and capacities to be a reflective ministry practitioner, integrating aspects of theory and practice in an academic or professional context
- developed interpersonal, communication, creative and teamwork skills appropriate to employment and/or further study.

Graduates of the Bachelor of Ministry will:

- be able to initiate, plan, problem solve and implement decisions in a leadership role in a range of ministry contexts
- have the appropriate knowledge and skills to make independent judgements in a range of leadership contexts
- be able to identify and apply innovative approaches and solutions to issues arising in ministry practice
- understand the dynamics of healthy interpersonal relationships, and be able to generate appropriate trust
- have skills and capacities to be a reflective practitioner.

1.3. ACD undergraduate course admission

Admission to ACD undergraduate awards is open to applicants who have:

- Satisfactorily completed the final year of secondary schooling in the Australian secondary system including the International Baccalaureate or other equivalent year 12 qualification; or
- Satisfactorily completed or part completed a higher education qualification from an Australian University or TEQSA registered Higher Education Provider; or
- Completed a recognised bridging, foundations or enabling course; or
- Completed vocational education and training (VET) study at Certificate IV level or above from a registered training provider.

Applicants who do not meet any of the above entry criteria, may still be able to qualify for entry into the ACD undergraduate awards by:

- Supplying a statement with information regarding your work, life experience. This statement will be reviewed by the ACD Undergraduate Co-ordinator for fitness of admission.
- Granted provisional admission by the Undergraduate Coordinator for a specified period, in accordance with the Provisional Entry policy.

Domestic applicants with overseas qualifications will be assessed by the Undergraduate Coordinator for admission into undergraduate awards. Overseas qualifications are expected to be translated into English where necessary.

2.1 Postgraduate courses:

- Graduate Certificate in Ministry Studies (GCertMin)
- Graduate Diploma in Ministry (GDipMin).

GCertMin	1 semester full-time or part-time equivalent	18 Credit points
GDipMin	1 year full-time or part-time equivalent	36 Credit points
Pathway to ACD Master of Ministry (MMin) and Doctor of Ministry (DMin)		

The **Graduate Certificate in Ministry Studies** (GCertMin) builds on the core unit, Reflecting on Best Practice in Ministry. It prepares students for advanced thinking and skills used in the area of Ministry Practice. Building on the core unit, students can either choose three Guided Studies units or three Coursework units.

The path that you will take depends on whether you already hold a degree in ministry or theology (these students follow guided studies), or rather a degree in a different discipline (these students follow coursework units).

For the GCertMin course structure see SCMOI Course Template 4 (p. 24 in this Handbook)

The **Graduate Diploma in Ministry** (GDipMin) is a postgraduate professional diploma aimed at developing advanced knowledge and skills for innovative Christian leadership in a range of ordained and lay ministry settings and preparing students for advanced research.

The Graduate Diploma in Ministry offers the opportunity for students with an undergraduate degree in ministry or theology to specialise in areas of professional interest. It is also suitable for those with a degree in another discipline to advance their ability to apply theological and

scriptural knowledge and ministry practice skills to their field of expertise. Students enrolled in the ACD Master of Ministry who have completed the required components, may choose to exit with a Graduate Diploma in Ministry.

For the GDipMin course structure see SCMOI Course Template 5 (p. 25 in this Handbook)

2.2. ACD postgraduate course admission

Entry to the Graduate Certificate in Ministry Studies and the Graduate Diploma in Ministry normally requires:

- A Bachelor's degree in any discipline; and
- At least two years' relevant experience; and
- Permission of the Course Coordinator.

However, the Postgraduate Committee may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

CENSUS DATE

The census date in each semester is the last date on which students are able to withdraw from a higher education unit without incurring either the tuition fee or FEE-HELP debt.

CHAPLAIN and COUNSELLING

An Orthodox priest is appointed chaplain to the Institute. The chaplain is available to all SCMOI staff and students for confidential consultation and spiritual advice. Should the need arise, the chaplain can assist you in identifying an appropriate counselling service in your location.

Chaplain: Archpriest George Lapardin

Contact by calling the SCMOI Office, or email: info@scmoi.edu.au

COURSE DELIVERY

SCMOI offers all course units at distance. Students access instruction and resources online, from the convenience of their own location, whether in Australia or overseas. We use interactive technology that is user-friendly and that provides an authentic classroom experience.

SCMOI also schedules an annual, residential Study Week, enabling students to gather on site with faculty and visiting lecturers for an enriched learning experience.

CROSS-INSTITUTIONAL STUDY

Students currently studying at an Australian university may be eligible to take one or more units for cross-institutional credit.

Contact your university to find out how many elective units you can study, then contact SCMOI to discuss your study options and which ACD units can be taken for cross-credit. Arrangements for cross-institutional enrolment are made between your university and ACD.

Austudy and FEE-HELP assistance are available to university students undertaking studies for cross-institutional credit towards university programmes.

ENGLISH LANGUAGE PROFICIENCY

All applicants for the ACD courses must have an acceptable standard of proficiency in English. English language can be demonstrated by one of the following methods:

- Australian citizen
- IELTS of 6.5
- Completion of year 12 delivered and assessed in English
- Completion of a higher education qualification delivered and assessed in English.

FEES – TUITION (ACD)

Tuition fees for ACD courses of study are set annually. Students must pay ACD tuition fees at the time of enrolment or apply for a FEE-HELP loan. Library membership and Handbooks are included in the tuition fee.

For current student fees and charges see <https://www.acd.edu.au/costs-money-matters-1>

Fee structure (2019)

Course	Undergraduate	Postgraduate
1 EFTSL*	36 credit points	36 credit points
Fee 1 EFTSL	\$14000.00	\$17400.00
EFTSL#	0.125	0.125
Fee per Unit	\$1,790.00	\$2175.00
Audit	\$350	\$350

*EFTSL: Equivalent Full Time Student Load. The unit load of a full-time course of study over one year is 36 credit points which is 1 EFTSL.

#EFTSL per Unit of Study: The proportion of a full-time student load for a year that is undertaken by a student enrolled in a unit of study.

FEES – ANCILLARY

ACD:

Fees for the following services are reviewed annually.

- \$100 Administration Fee
- \$100 Replacement testamur
- \$25 Academic transcript (Additional charge for archived transcript)

SCMOI:

- \$25 Initial Institute enrolment administration fee

FEE-HELP and AUSTUDY

Students enrolled in higher education courses may apply for FEE-HELP loans. These loans are not means tested and are available to Australian citizens and people in Australia on Permanent Humanitarian Visas. For further information, contact ACD Student Services.

Austudy (for those over 25 years of age) or Youth Allowance (16-24 years, means tested) may be available.

As students normally are required to enrol in at least 75% of the normal full-time work load to be eligible for Austudy and Youth Allowance, most SCMOI students, being enrolled part-time, will not satisfy this requirement.

For further information on Austudy and Youth Allowance see your nearest Centrelink office. Students receiving Austudy or Youth Allowance should notify Centrelink if their enrolment falls below a full-time load in any semester. The national Centrelink telephone number for inquiries is 13 24 90. The Centrelink web site may be found at www.centrelink.gov.au.

GRADING SYSTEM

HD High Distinction 85-100%

DN Distinction 75-84%

CR Credit 65-74%

P Pass 50-64%

F Fail 0-49%

NGP Non-graded Pass

SATIS Satisfactory

WN Withdraw, Not Fail

A student who fails the same unit twice may not re-enrol in that unit without special permission. Refer to the ACD Policies on Assessment and on Academic Review of Student Progress (refer ACD website or contact student services officer for policies).

LANGUAGE STUDIES

Historic languages are an integral component of the Orthodox tradition. While recognising that languages can be a challenging area of study, we believe it is important that SCMOI students have an opportunity to gain a basic proficiency in biblical and traditional liturgical languages. For this reason, all SCMOI Associate Degree/Bachelor of Ministry candidates are required to undertake introductory studies in Biblical Greek, and Clergy Track candidates also undertake Church Slavonic (Faith and Life Track candidates have the option of taking Church Slavonic). Students with prior proficiency in Greek may undertake a Guided Reading unit in Greek (Bible or Patristics) in lieu of MINS2704. In the case of students from non-Slavic jurisdictions, where possible we will attempt to facilitate the study of their traditional liturgical language. Exemptions from language study may be granted in special circumstances.

LEAVE OF ABSENCE and WITHDRAWAL FROM A COURSE

Students enrolled in an ACD course may apply for leave of absence from the course normally for one calendar year. The application should be made in writing and submitted for approval before the census date through ACD Student Services. An extension beyond one year may be granted in special circumstances.

Students who choose to withdraw from their ACD course once enrolled should complete an ACD Amendment Form. Students must apply for leave from their course before the census date, in order to retain their place in the course.

Students who do not have approved leave and are absent from a course for two consecutive semesters or more shall be deemed to have withdrawn from their ACD course.

PREREQUISITE

A prerequisite is a unit or units which must be completed before a higher-level unit may be studied.

POLICIES AND PROCEDURES

SCMOI policies and procedures related to student and staff behaviour, academic integrity, and the functioning of the Institute are available online at www.scmoi.edu.au. ACD policy and procedures are online at <https://www.acd.edu.au/policies-procedures>.

RECOGNITION OF PRIOR LEARNING (RPL)

Applicants for admission into ACD courses who bring with them knowledge and abilities gained as the result of work experience and/or life experience may be granted credit toward studies in the Diploma, Associate Degree or Bachelor of Ministry.

RESIDENTIAL STUDY WEEK

The Residential Study Week provides a valuable opportunity for students and staff to come together in a structured environment for prayer, instruction and interaction. The Study Week supplements regular distance delivery by helping to build a sense of community, enrich the learning experience, and to strengthen relationships across the Institute. The Study Week is an integral component of our academic programme and students are expected to attend.

In 2019, the Study Week will be held 1–5 July and full details will be available in March 2019. Costs for students are kept to a minimum.

The Guest Lecturer for the 2019 Study Week is His Eminence Metropolitan Jonah (Paffhausen), former Primate of the Orthodox Church in America. Vladyka Jonah will be delivering an intensive in MINS1509 Introduction to Christian Leadership. Intensives also will be offered in MINS2704 Biblical Greek, and SCM3 Emergence of the Orthodox Church A (provisional on approval of unit), as well as a workshop on effective essay writing.

STUDENT SERVICES

ACD Student Services are available to assist you with matters relating to admission, enrolment in ACD courses, FEE-HELP applications and student cards.

Student Services is open Monday to Friday 8.30am to 5.00pm.

Contact:

E: college.divinity@flinders.edu.au

W: www.acd.edu.au

T: 08 8416 8400

SUPERVISED FIELD EDUCATION (SFE)

Supervised Field Education (SFE) is the component of the degree course where the knowledge, skills and attitudes developed in course units are put into practice. Further details of SFE are provided in the undergraduate unit descriptions.

TIME COMMITMENT

What is time commitment is expected?

Most SCMOI students enrol part-time in their ACD course. Any enrolment less than 13.5 credit points in a semester is considered part-time.

Undergraduate units are taught two to three hours per week. This 'class' time (**scheduled hours**) may consist of lectures, seminars, tutorials, group work or field education. Scheduled hours are considered 'contact' time.

Students should expect to spend at least twice the amount of contact time in non-contact time outside class, in activities such as reading, research, and writing up essays and assignments. For example, a student enrolled in one 4.5 credit point unit in a semester should allow a minimum of 6 to 9 hours per week: 2 to 3 contact hours and 4 to 6 non-contact hours.

The guideline for the total amount of student work expected for each unit is 1000 words per credit point. For each 4.5 credit point unit students should expect to submit 4500 words, or the equivalent in other forms of assessment.



Following the Holy Fathers...

It is not a reference to abstract tradition, to formulas and propositions. It is primarily an appeal to persons, to holy witnesses. The witness of the Fathers belongs, integrally and intrinsically, to the very structure of the Orthodox faith.

The Church is equally committed to the kerygma of the Apostles and to the dogmata of the Fathers. Both belong together inseparably. The Church is indeed 'Apostolic.' But the Church is also 'Patristic.'

And only by being 'Patristic' is the Church continuously 'Apostolic.'

Protopresbyter Georges Florovsky, "Patristic Theology and the Ethos of the Orthodox Church"

ENROLMENT

BEFORE APPLYING

If you are considering applying to study with us, it is helpful to contact us first. We will be pleased to help you decide on the course that best suits you and to discuss your options.

STEP 1

Apply for SCMOI enrolment

The first step is to apply to us to become an enrolled student at SCMOI. The SCMOI enrolment form is online at www.scmoi.edu.au

Completion of this step enrolls you as a SCMOI student. You will still need to satisfy the Adelaide College of Divinity (ACD) entry requirements to enrol in an ACD award course.

Please do not commence an ACD application until notified that your SCMOI enrolment is confirmed.

STEP 2

Apply to ACD

Once advised that your enrolment with SCMOI is confirmed, and you have decided on your course, you must then apply to ACD.

ACD application is made online (<https://www.acd.edu.au/steps-forms> or go to the “Apply Now” tab on the ACD website). If your application is approved, you will be asked to complete an online enrolment form where you can also choose subjects.

You must provide documentary evidence of prior qualifications with your completed admission form, due by early February (Semester 1) or by early July (Semester 2).

Applications are normally processed within two weeks, applicants are notified of a decision via email or post from ACD.

Applicants who have successfully been granted admission into the ACD courses need to arrange an interview (online or telephone) with a SCMOI course coordinator prior to completing the Higher Education Enrolment Form (<https://www.acd.edu.au/steps-forms>).

For credit transfer and Recognised Prior Learning you need to complete the Application for Status form available from ACD Student Services and attach supporting documentary evidence. The amount of status to be granted will vary as each application for status is considered on an individual basis in relation to the rule of the award.

For FEE-HELP assistance please contact ACD Student Services.

STEP 3

Orientation

On completion of Step 2, SCMOI will contact you to advise about online class-times and other arrangements for the units in which you have enrolled.

The current Institute **timetable** and **class schedule** are available online at www.scmoi.edu.au.

In the week prior to the commencement of each semester, an online **Orientation session** is held. This is for all students and faculty. The Orientation session allows you to become familiar with the online platform, meet fellow students and teachers, ask questions, and to learn about study strategies, academic integrity, and Institute requirements.

SCMOI PROGRAMME TRACKS

The SCMOI undergraduate programme has two tracks:

1. Clergy (in-service/pre-service) Track
2. Faith and Life Track

1. Clergy (in-service/pre-service) Track

The Clergy Track focuses on currently serving clergy (in-service) and men preparing for ordination (pre-service) in the Orthodox Church. The academic content of the track is at seminary level.

Enrolment in this track, whether as a cleric or pre-service candidate, is subject to the blessing of the applicant's Ruling Bishop. Pre-service candidates are expected to participate actively in the life of their local parish and will be partnered with a clerical mentor for the duration of their course.

1) Diploma of Ministry (DipMin)

The Clergy Track DipMin (one year full-time or part-time equivalent; 36 Credit points) provides some foundational theological study in the disciplines underpinning pastoral ministry.

It is a basic qualification tailored for:

- Serving clergy without a formal theological qualification who are unable to commit to an extended course of study;
- Clergy wanting a 'refresher' course;
- Clergy with a theological qualification from a non-Orthodox institution who seek a structured foundation specifically in Orthodox faith and practice; and
- Mature-age pre-service candidates or others who due to their circumstances are unable to commit to an extended course of study.

For course structure see SCMOI Course Template 1 (p.19 in this Handbook).

2) Associate Degree of Ministry (AssocMin)

The Clergy Track AssocMin (two years full-time or part-time equivalent; 72 Credit points) provides an up-to-date understanding of major pastoral concepts and theories as well as the skills to apply them to life situations as effective practitioners. Providing the same foundation as the BMin, through eight core level one units, the SCMOI course also provides for beginning specialisation in Biblical Studies and Missiology. This course supports the acquisition of knowledge, skills and attitudes relevant to pastoral service. Study at this level requires students to become critical and independent learners.

For course structure see SCMOI Course Template 2A (p. 20 in this Handbook).

3) Bachelor of Ministry (BMin)

The goal of the Clergy Track BMin (three years full-time or part-time equivalent; 108 Credit points) is to thoroughly form candidates in Orthodox faith and pastoral practice, and to equip them to be competent in establishing, developing, transforming and growing healthy

communities and networks. The BMin provides a strong foundation across the full range of theological disciplines, together with Supervised Field Education and integrative studies, to equip candidates for contemporary pastoral service.

Candidates seeking to prepare for the priesthood, are strongly encouraged to enrol in the BMin course.

The incremental structure of the ACD courses means that candidates who enrol for the BMin can, if they choose, exit with either the DipMin or the AssocMin once they have completed the respective requirements for those awards. This affords pre-service candidates an opportunity to undertake part of their undergraduate training at SCMOI and exit with a recognised award, preparatory to completing their studies at a residential seminary. Alternatively, candidates who satisfactorily complete either the DipMin or AssocMin have the option of continuing with full credit to the BMin.

For course structure see SCMOI Course Template 3A (p. 22 in this Handbook).

Developmental workshops

Clergy Track candidates also attend three developmental workshops (bi-annual cycle):

DW1: The Normal Parish By-Laws of the Russian Orthodox Church Outside Russia (1 session, 3 hours).

DW2: Parish compliance (legal and regulatory requirements re working with children, religious charities, privacy, risk management) (2 sessions, 4 hours in total).

DW3: Homiletics (4 sessions, 6 hours in total).

The workshops are scheduled out of semester. There is no fee for enrolled SCMOI students. These workshops are internal to SCMOI and do not earn academic credit.

2. Faith and Life Track

The SCMOI Faith and Life Track courses offer foundational depth together with electives that allow students to explore areas of interest and to develop ministry skills.

The Faith and Life Track is for adult learners of all ages who want to:

- Develop a deeper understanding of Orthodox Christianity;
- Acquire a knowledge-base and skills generally, or especially as a:
 - Leader
 - Teacher
 - Communicator
 - Advocate
 - Parish, community or youth worker;
- Undertake tertiary studies in a personally enriching and supportive Orthodox educational environment.

1) Diploma of Ministry (DipMin)

The Faith and Life Track DipMin (one year full-time or part-time equivalent; 36 Credit points) provides students with a core understanding of the foundations of Orthodox belief, an opportunity to reflect on what service/ministry means for them, together with a wide range of elective units.

For course structure see SCMOI Course Template 1 (p. 19 in this Handbook).

2) Associate Degree of Ministry (AssocMin)

The Faith and Life Track AssocMin (two years full-time or part-time equivalent; 72 Credit points) provides an up-to-date understanding of major ministry concepts and theories as well as the skills to apply them to life situations as effective practitioners. Providing the same foundation as the BMin, the course also provides for beginning specialisation in Biblical Studies and Missiology. This course supports the acquisition of knowledge, skills and attitudes relevant to all aspects of Christian service. Study at this level requires students to become critical and independent learners.

For course structure see SCMOI Course Template 2B (p. 21 in this Handbook).

3) Bachelor of Ministry (BMin)

The Faith and Life Track BMin (three years full-time or part-time equivalent; 108 Credit points) thoroughly grounds candidates in Orthodox faith and practice, and equips them to be competent in establishing, developing, transforming and growing healthy communities and networks. The Faith and Life Track BMin approaches ministry broadly, whether this leads to a specific lay ministry role, or to personal enrichment and leadership development for other fields of endeavour. The course provides concentrations in selected areas and opportunities to explore the application of Orthodox faith and practice to service within the Church and the wider community.

The incremental structure of the ACD courses means that candidates who enrol for the BMin can, if they choose, exit with the DipMin or the AssocMin once they have completed the respective requirements for these awards. Alternatively, candidates who enrol for either the DipMin or AssocMin have the option of continuing with full credit to the BMin course.

For course structure see SCMOI Course Template 3B (p. 23 in this Handbook).



*Orthodoxy is life.
If we don't live Orthodoxy, we
simply are not Orthodox, no matter
what formal beliefs we might hold.*

Hieromonk Seraphim Rose, "Living the Orthodox World View"

SCMOI COURSE TEMPLATES

SCMOI Course Template 1—Diploma of Ministry

Clergy Track & Faith and Life Track

Clergy (in-service or pre-service) Track	Faith and Life Track
<p><u>Common Core Units:</u></p> <ul style="list-style-type: none"> • MINS1101 Interpreting the OT • MINS1201 Interpreting the NT • MINS1601 Spirituality for 21st Century Disciples • MINS1304 Introduction to Christian Thought • MINS1509 Introduction to Christian Leadership <p style="text-align: center;"><i>or</i></p> <p style="text-align: center;">SCM2 The Orthodox Diaconate*</p>	
<p><u>Plus:</u></p> <ul style="list-style-type: none"> • SCM3 Emergence of the Orthodox Church A • MINS2534 Liturgy and Worship • SCM1 Church Slavonic[†] 	<p><u>Plus (subject to availability and completion of required prerequisites) any 3 of:</u></p> <ul style="list-style-type: none"> • SCM3 Emergence of the Orthodox Church A • SCM4 Emergence of the Orthodox Church B • MINS2534 Liturgy and Worship • MINS2704 Biblical Greek • MINS2219 Synoptic Gospels • MINS2218 I & 2 Corinthians • MINS2111 Pentateuch • MINS3002 Biblical Hermeneutics • MINS1604 Beyond Sunday • MINS3335 God the Trinity • MINS3605 Public Faith in a Secular Age • MINS2611 Media and Communication** • MINS3515 Leadership and Organisational Culture** • MINS2602 Youth and Young Adult Ministry** • MINS3602 Creative Arts • SCM1 Church Slavonic

* Candidate must be serving, or intends to serve, as a permanent Deacon.

[†] Candidates excused from SCM1 Slavonic, must substitute SCM4 Emergence of the Orthodox Church B

** In part or whole delivered through UCLT.

Please note that units with a "SCM" index are currently under development and subject to approval. Delivery of these units is provisional at this stage.

SCMOI Course Template 2A—Associate Degree of Ministry Clergy Track

	Biblical Studies	Missiology	Christian Ed & Discipleship	Leadership & Pastoral Care
Level 1 (36 points)	<ul style="list-style-type: none"> •MINS1101 Interpreting the OT •MINS1201 Interpreting the NT 	<ul style="list-style-type: none"> • MINS1304 Introduction to Christian Thought • SCM3 The Emergence of the Orthodox Church A 	<ul style="list-style-type: none"> •MINS1601 Spirituality for 21st Century Disciples •MINS1603 Beyond Sunday 	<ul style="list-style-type: none"> •MINS1509 Intro to Christian Leadership •MINS1510 Intro to Formation for Ministry <p><i>or</i></p> <ul style="list-style-type: none"> SCM2 The Orthodox Diaconate*
Level 2 (27 points)	<ul style="list-style-type: none"> •MINS2704 Biblical Greek •MINS2219 Synoptic Gospels 	<p><i>Two units from:</i></p> <ul style="list-style-type: none"> •SCM4 The Emergence of the Orthodox Church B •MINS2314 Theology of Jesus Christ •MINS3335 God the Trinity •MINS3336 Church, Ministry, Sacraments 	<ul style="list-style-type: none"> •SCM1 Church Slavonic** 	<ul style="list-style-type: none"> •MINS2534 Liturgy and Worship
Level 2 (Core units 9 points)	<ul style="list-style-type: none"> •MINS3002 Biblical Hermeneutics •MINS2528 Supervised Field Education 1 			

* Candidate must be serving, or intends to serve, as a permanent Deacon.

** Candidates excused from SCM1 Church Slavonic, are required to substitute MINS3602 Creative Arts or MINS3605 Public Faith in a Secular Age.

Please note that units with a "SCM" index are currently under development and subject to approval. Delivery of these units is provisional at this stage.

**SCMOI Course Template 2B—Associate Degree of Ministry:
Faith and Life Track**

	Biblical Studies	Missiology	Christian Ed & Discipleship	Leadership & Pastoral Care
Level 1 (36 points)	<ul style="list-style-type: none"> •MINS1101 Interpreting the OT •MINS1201 Interpreting the NT 	<ul style="list-style-type: none"> •MINS1304 Introduction to Christian Thought •SCM3 Emergence of the Orthodox Church A 	<ul style="list-style-type: none"> •MINS1601 Spirituality for 21st Century Disciples •MINS1603 Beyond Sunday 	<ul style="list-style-type: none"> •MINS1509 Intro to Christian Leadership •MINS1510 Intro to Formation for Ministry
Level 2 (27 points)	<ul style="list-style-type: none"> •MINS2704 Biblical Greek •MINS2219 Synoptic Gospels <p><i>or</i></p> <ul style="list-style-type: none"> •MINS2111 Pentateuch <p><i>or</i></p> <ul style="list-style-type: none"> •MINS2218 I & 2 Corinthians 	<p><i>Two units from:</i></p> <ul style="list-style-type: none"> •SCM4 Emergence of the Orthodox Church B •MINS2314 Theology of Jesus Christ •MINS3335 God the Trinity •MINS3336 Church, Ministry, Sacraments 	<p><i>One unit from:</i></p> <ul style="list-style-type: none"> •SCM1 Church Slavonic •MINS3602 Creative Arts •MINS3605 Public Faith in a Secular Age 	<p><i>One unit from:</i></p> <ul style="list-style-type: none"> •MINS2534 Liturgy and Worship •MINS2611 Media and Communication** •MINS3515 Leadership and Organisational Culture** •MINS2602 Youth and Young Adult Ministry**
Level 2 (Core units 9 points)	<ul style="list-style-type: none"> •MINS3002 Biblical Hermeneutics •MINS2528 Supervised Field Education 1 			

** Unit may be delivered in whole or part by UCLT.

Please note that units with a "SCM" index are currently under development and subject to approval. Delivery of these units is provisional at this stage.

SCMOI Course Template 3A—Bachelor of Ministry Clergy Track

	Biblical Studies	Missiology	Christian Ed & Discipleship	Leadership & Pastoral Care
Level 1 (36 points)	<ul style="list-style-type: none"> •MINS1101 Interpreting the OT •MINS1201 Interpreting the NT 	<ul style="list-style-type: none"> •MINS1304 Introduction to Christian Thought •SCM3 Emergence of the Orthodox Church A 	<ul style="list-style-type: none"> •MINS1601 Spirituality for 21st Century Disciples •MINS1603 Beyond Sunday 	<ul style="list-style-type: none"> •MINS1509 Intro to Christian Leadership •MINS1510 Intro to Formation for Ministry <p><i>or</i></p> <ul style="list-style-type: none"> SCM2 The Orthodox Diaconate*
Levels 2 & 3 (49.5 points)	<ul style="list-style-type: none"> •MINS2704 Biblical Greek •MINS2219 Synoptic Gospels •MINS2111 Pentateuch •MINS2218 I & 2 Corinthians <p><i>or</i></p> <ul style="list-style-type: none"> MINS3218 Gospel of John & Johannine Letters 	<ul style="list-style-type: none"> •SCM4 Emergence of the Orthodox Church B •MINS2314 Theology of Jesus Christ •MINS3335 God the Trinity •MINS3336 Church, Ministry, Sacraments 	<ul style="list-style-type: none"> •SCM1 Church Slavonic •MINS3602 Creative Arts <p><i>or</i></p> <ul style="list-style-type: none"> MINS3605 Public Faith in a Secular Age 	<ul style="list-style-type: none"> •MINS2534 Liturgy and Worship
Level 2 (Core units 9 points)	<ul style="list-style-type: none"> •MINS2801 Integrative Ministry Practice A •MINS2528 Supervised Field Education 1 			
Level 3 (Core units 13.5 points)	<ul style="list-style-type: none"> •MINS3801 Integrative Ministry Practice B •MINS2529 Supervised Field Education 2 •MINS3002 Biblical Hermeneutics 			

* Candidate must be serving, or intends to serve, as a permanent Deacon.

Please note that units with a "SCM" index are currently under development and subject to approval. Delivery of these units is provisional at this stage.

**SCMOI Course Template 3B—Bachelor of Ministry
Faith and Life Track**

	Biblical Studies	Missiology	Christian Ed & Discipleship	Leadership & Pastoral Care
Level 1 (36 points)	<ul style="list-style-type: none"> •MINS1101 Interpreting the OT •MINS1201 Interpreting the NT 	<ul style="list-style-type: none"> •MINS1304 Introduction to Christian Thought •SCM3 Emergence of the Orthodox Church A 	<ul style="list-style-type: none"> •MINS1601 Spirituality for 21st Century Disciples •MINS1603 Beyond Sunday 	<ul style="list-style-type: none"> •MINS1509 Intro to Christian Leadership •MINS1510 Intro to Formation for Ministry
Levels 2 & 3 (49.5 points)	<ul style="list-style-type: none"> •MINS2704 Biblical Greek •MINS2219 Synoptic Gospels •MINS2111 Pentateuch •MINS2218 I & 2 Corinthians <i>or</i> <ul style="list-style-type: none"> MINS3218 Gospel of John & Johannine Letters 	<ul style="list-style-type: none"> •SCM4 Emergence of the Orthodox Church B •MINS2314 Theology of Jesus Christ •MINS3335 God the Trinity •MINS3336 Church, Ministry, Sacraments 	<i>Two units from:</i> <ul style="list-style-type: none"> •SCM1 Church Slavonic •MINS3602 Creative Arts •MINS3605 Public Faith in a Secular Age 	<i>One unit from:</i> <ul style="list-style-type: none"> •MINS2534 Liturgy and Worship •MINS2611 Media and Communication** •MINS3515 Leadership and Organisational Culture •MINS2602 Youth and Young Adult Ministry** (** unit may be delivered in whole or part by UCLT)
			Alternatively: <ul style="list-style-type: none"> • one unit from Levels 2/3 Christian Ed. & Discipleship, and • two units from Levels 2/3 Leadership & Pastoral Care 	
Level 2 (Core units 9 points)	<ul style="list-style-type: none"> •MINS2801 Integrative Ministry Practice A •MINS2528 Supervised Field Education 1 			
Level 3 (Core units 13.5 points)	<ul style="list-style-type: none"> •MINS3801 Integrative Ministry Practice B •MINS2529 Supervised Field Education 2 •MINS3002 Biblical Hermeneutics 			

Please note that units with a “SCM” index are currently under development and subject to approval. Delivery of these units is provisional at this stage.

SCMOI Course Template 4—Graduate Certificate in Ministry Studies

A. Course Structure: for students who hold a ministry or theology degree

Full-time	Unit code and title	Credit points
Semester	MINS8557 Reflecting on Best Practice in Ministry	4.5
	MINS8201 Guided Study A	4.5
	MINS8202 Guided Study B	4.5
	MINS8203 Guided Study C	4.5
<i>Exit</i>	<i>Graduate Certificate in Ministry Studies</i>	<i>18</i>

Part-time	Unit code and title	Credit points
Semester 1	MINS8557 Reflecting on Best Practice in Ministry	4.5
	MINS8201 Guided Study A	4.5
Semester 2	MINS8202 Guided Study B	4.5
	MINS8203 Guided Study C	4.5
<i>Exit</i>	<i>Graduate Certificate in Ministry Studies</i>	<i>18</i>

B. Course Structure: for students with a degree in disciplines other than ministry or theology

Part-time	Unit code and title	Credit points
Semester 1	MINS8557 Reflecting on Best Practice in Ministry	4.5
	<i>Either</i> MINS8209 Interpreting the Old Testament	4.5
	<i>or</i> MINS8210 Interpreting the New Testament	
Semester 2	<i>Either</i> MINS8211 Introduction to Christian Thought	4.5
	<i>or</i> MINS8212 Jesus Christ: A Theological Introduction	
	MINS8207 Biblical Hermeneutics	4.5
<i>Exit</i>	<i>Graduate Certificate in Ministry Studies</i>	<i>18</i>

SCMOI Course Template 5—Graduate Diploma in Ministry

A. Course Structure: for students who hold a ministry or theology degree

Part-time*	Unit code and title Credit points	Credit points
Year 1	MINS8557 Reflecting on Best Practice in Ministry	4.5
	MINS8201 Guided Study A	4.5
	MINS8202 Guided Study B	4.5
	MINS8203 Guided Study C	4.5
Year 2	MINS8558 Introduction to Community Research	4.5
	MINS8559 Theology for Ministry Practice	4.5
	MINS8204 Guided Study D	4.5
	MINS8205 Guided Study E	4.5
<i>Exit</i>	<i>Graduate Diploma in Ministry</i>	36

*With approval of the Director, this course may be taken full-time over one year (2 semesters)

B. Course Structure: for students with a degree in disciplines other than ministry or theology

Part-time	Unit code and title Credit points	Credit points
Year 1	MINS8557 Reflecting on Best Practice in Ministry	4.5
	MINS8558 Introduction to Community Research	4.5
	<i>Either</i> MINS8209 Interpreting the Old Testament <i>or</i> MINS8210 Interpreting the New Testament	4.5
	MINS8203 Guided Study A	4.5
Year 2	MINS8559 Theology for Ministry Practice	4.5
	MINS8207 Biblical Hermeneutics	4.5
	<i>Either</i> MINS8211 Introduction to Christian Thought <i>or</i> MINS8212 Jesus Christ: A Theological Introduction	4.5
	MINS8205 Guided Study B	4.5
<i>Exit</i>	<i>Graduate Diploma in Ministry</i>	36

UNDERGRADUATE UNIT DESCRIPTIONS

A note about texts and reading

All units require students to read various materials. Reading is essential for building knowledge, engaging with ideas and for developing reflective and analytical skills.

Required reading in the unit descriptions means that you will need to have ready access to the titles listed and will be required to be familiar with at least some part of each of these texts.

Recommended reading in the unit descriptions refers to works that are significant references for the unit. You are not expected to read all the recommended texts listed but you will need to consult some of them in completing assignments. The more widely you read the deeper your knowledge of the unit subject matter will be.

Some of the required and recommended reading can be accessed online (lists supplied in class). Copies of many of the texts listed can be borrowed from the Adelaide Theological Library.

Biblical texts required

1) The English text of the Holy Scriptures regularly used in class is:

The Orthodox Study Bible. Nashville: Thomas Nelson, 2008.

2) For MINS2704, and for reference purposes: B. and K. Aland, et al. (eds.), *The Greek New Testament: With Dictionary*. 5th rev. ed. Stuttgart: German Bible Society, 2014.

3) The Greek text of the Old Testament (LXX) and New Testament regularly used in class is:

H BIBΛΟΣ, The Bible. Patriarchal Text of 1904 with corrections. [Various reprints].

4) Students enrolled in Slavonic language units require a copy of the Gospels in Church Slavonic.

SCMOI programme: Undergraduate units

Biblical Studies	Missiology
MINS1101 Interpreting the Old Testament MINS1201 Interpreting the New Testament MINS2218 I & 2 Corinthians MINS2219 Synoptic Gospels MINS2111 Pentateuch MINS3002 Biblical Hermeneutics MINS3218 Gospel of John & Johannine Letters	MINS1304 Introduction to Christian Thought MINS2314 Theology of Jesus Christ, Word and Saviour MINS3335 God the Trinity MINS3336 Church, Ministry and Sacraments SCM3 Emergence of the Orthodox Church A SCM4 Emergence of the Orthodox Church B
Christian Education and Discipleship	Leadership
MINS1601 Spirituality for 21st Century Disciples MINS1603 Beyond Sunday MINS3602 Creative Arts in Worship MINS3605 Public Faith in a Secular World	MINS1509 Introduction to Christian Leadership MINS1510 Introduction to Formation for Ministry MINS2534 Liturgy and Worship SCM2 The Orthodox Diaconate
Languages	Supervised Field Education and Practice Units
MINS2704 Biblical Greek SCM1 Church Slavonic	MINS2528 Supervised Field Education 1 MINS2529 Supervised Field Education 2 MINS2801 Integrative Ministry Practice A MINS3801 Integrative Ministry Practice B

The unit descriptions provided should be read with the ACD Unit Outlines, including the learning outcomes stipulated for each unit (<https://www.acd.edu.au/handy-resources-1>). Units with a “SCM” index currently are under development and subject to approval. Delivery of these units is provisional at this stage.

MINS1101 Interpreting the OT (3 scheduled hours/week)

This unit introduces the interpretation of the Old Testament by reading it as a canonical collection of writings and by exploring the varied historical, cultural and social backgrounds. Focusing on patristic interpretation, it also introduces some modern critical methods used in the exegesis of biblical texts and explores some issues surrounding the application of the ancient writings to contemporary contexts. A series of selected topics provide an overview of the literature and specific study of representative sections of biblical material. Special attention will be given to the relationship between the Old and New Testaments, and the role of the Septuagint (LXX). Modules include the Pentateuch, the Kingdoms of David and Solomon, the Prophets, the Psalms, and a survey of the Readable (“Deuterocanonical”) books.

Required Reading:

Farley, Lawrence R., *The Christian Old Testament: Looking at the Hebrew Scriptures Through Christian Eyes*. Chesterton, IN: Ancient Faith Publishing, 2012.

Hill, Andrew E., and Walton, John H., *A Survey of the Old Testament*. 3rd edition. Grand Rapids: Zondervan, 2009.

Mathis, Theron, *The Rest of the Bible: A Guide to the Old Testament of the Early Church*. Chesterton, IN: Ancient Faith Publishing, 2011.

Tkacz, Catherine Brown, *Ἀλήθεια Ἑλληνική: The Authority of the Greek Old Testament*. Etna, CA: CTOS, 2012.

MINS1201 Interpreting the NT (3 scheduled hours/week)

The unit introduces the interpretation of the New Testament by reading it as the Church’s text and by exploring the historical, cultural and social backgrounds of the New Testament writings. It orientates students to the patristic exegesis of biblical texts and explores some of the issues surrounding the application of the ancient writings to contemporary contexts. A series of incremental topics will be covered during the semester, presenting both an overview of the literature and specific study of representative sections of biblical material. Modules include Scripture and Tradition; canon and authority; the Gospels; Acts; the Pauline Writings; James and Revelation.

Required Reading:

Drane, John, *Introducing the New Testament*. Minneapolis: Fortress, 2010.

Stylianopoulos, T.G., *The Making of the New Testament*. Brookline: Holy Cross Orthodox Press, 2014.

Stylianopoulos, T.G., *The New Testament: An Orthodox Perspective*. Vol. 1. Brookline: Holy Cross Orthodox Press, 2004.

Troitsky, New Hieromartyr Hilarion, “Holy Scripture and the Church,” *The Orthodox Word* 264/265 (2009), 28–72.

Whiteford, John, *Sola Scriptura: An Orthodox Analysis of the Cornerstone of Reformation Theology*. Chesterton: Conciliar Press, 1997.

MINS1304 Introduction to Christian Thought (3 scheduled hours/week)

This unit introduces students to the study of Christian faith and to key doctrines. It outlines the content and method of Christian theology and explores the roles of history, Scripture and Tradition in theological discourse. It emphasises the Orthodox approach to theology, building on the patristic explanation of the core doctrines presented in the Nicene Creed, with a module also on the Theotokos Mary, and with attention given to western perspectives past and present.

Required Reading:

- Alfeyev, Metropolitan Hilarion, *Orthodox Christianity*. Vol. 2: Doctrine and Teaching of the Orthodox Church. Yonkers: SVS Press, 2012.
- John of Damascus, Saint, *Writings*. Fathers of the Church 37. Ed. F.C. Chase. Washington: Catholic University of America Press, 1999.
- Maximovitch, Saint John, *The Orthodox Veneration of the Mother of God*. Trans. Seraphim Rose. Platina: St Herman Press, 1994.
- McGrath, Alistair E. (ed.), *The Christian Theology Reader*. 5th Edition. Malden & Oxford: Wiley Blackwell, 2017.
- Pomazansky, Michael, *Orthodox Dogmatic Theology: A Concise Exposition*. Trans. Seraphim Rose. 3rd Edition. Platina: St Herman Press, 2009.
- Troitsky, New Hieromartyr Hilarion, *Christianity or the Church?* Jordanville: HTP, 1997.

MINS1509 Introduction to Christian Leadership (3 scheduled hours/week)

The Introduction to Leadership unit is designed to assist in the formation of effective Christian leaders for contemporary ministry and mission contexts. Students will explore the nature and dynamic of leadership, especially in relation to Christian ministry and mission, and the value of effective leadership as integral to the mission and ministry of the Church.

Topics covered may include:

- Defining leadership
- Theology and leadership
- Leadership as influence
- Models of Christian leadership (leader as servant, shepherd, change-agent, manager)
- Leadership styles
- Leadership qualities
- Resilience in leadership.

Required Reading:

- Drucker, Peter F., *Managing the Non-Profit Organisation*. New York: Collins Business, 2005
- Gregory the Great, Saint, *The Book of Pastoral Rule*. Popular Patristics Series. Crestwood: SVS Press, 2007.
- Roccas, Nicole, *Time and Despondency: Regaining the Present in Faith and Life*. Chesterton: Ancient Faith Publishing, 2018.
- Williams, Benjamin, and McKibben, Michael T., *Oriented Leadership: Why Every Christian Needs It*. OCA, 1994.

MINS1510 Introduction to Formation for Ministry (3 scheduled hours/week)

This unit is designed to introduce and orientate students to the nature of Christian formation, with application to their progress through the unit. It will allow students to analyse their learning styles and articulate personal learning plans. The students will undertake a self-assessment of their own learning style; formulate personal learning goals and strategies in response; develop a base line description of understanding their identity in relation to undertaking clerical service or other types of ministry, and in relation to their faith and life; create a statement of vocation, develop a commitment to the ethical guidelines for pastoral and ministry practice. This unit will provide an overview of selected practices of Orthodox Christian formation, both individual and communal, and allow students to identify ways in which this might apply to their own formation. It will provide students with the opportunity to articulate a vocational statement and design a starting point for understanding their role, identify, faith and life in ministry from which to map further developments throughout the unit.

Required Reading:

- Brianchaninov, Saint Ignatius, *The Field: Cultivating Salvation*. Complete Works 1. Jordanville: St Job of Pochaev Press, 2016.
- Bass, Dorothy C., and Dykstra, Craig (eds), *For Life Abundant. Practical Theology, Theological Education, and Christian Ministry*. Grand Rapids: Eerdmans, 2008.

Shahovskoy, Archbishop John, *The Orthodox Pastor: A Guide to Pastoral Theology*, 2nd ed. Yonkers: SVS Press, 2008.

Vlachos, Metropolitan Hierotheos, *Orthodox Spirituality: A Brief Introduction*. Levia: Birth of the Theotokos Monastery, 1996.

MINS1601 Spirituality for 21st Century Disciples (3 scheduled hours/week)

The purpose of the unit is to provide students with the ability to articulate the biblical, spiritual and ethical bases for Christian discipleship, to reflect on the appropriation of these in their own lives as developing leaders, and to gain a general understanding of such issues for Church members.

The unit is structured around four modules. First, an exploration of New Testament texts and theology regarding the nature of Christian discipleship. Second, an exploration of personal and communal practices of Christian discipleship as described in spiritual literature, the Lives of the Saints, and the biographies of contemporary disciples, with students engaging in reflection on their own beliefs, values and practices. Third, an introductory understanding of the nature of Christian ethics in Australian society against a global context, and the implications for Christian beliefs, values and living. Fourth, an examination of a range of approaches to spiritual development in the Orthodox tradition, including contemporary approaches and consideration of forms of spiritual development appropriate to the student's own experience.

Recommended Reading:

Brianchaninov, Saint Ignatius, *The Arena: Guidelines for Spiritual and Monastic Life*. 2nd Edition. Complete Works of Saint Ignatius Brianchaninov. Jordanville: HTP, 2012.

Climacus, Saint John, *The Ladder of Divine Ascent*. Trans. Colm Luibheid. The Classics of Western Spirituality. Mahwah: Paulist Press, 1982.

Chryssavgis, John, *Light Through Darkness: The Orthodox Tradition*. London: Darton, Longman and Todd, 2004.

Frame, Tom, *Losing My Religion: Unbelief in Australia*. Sydney: UNSW Press, 2009.

George, Archimandrite, *Theosis: The True Purpose of Human Life*. Mount Athos: Holy Monastery of Saint Gregorious, 2006.

Hart, David Bentley, *Atheist Delusions: The Christian Revolution and Its Fashionable Enemies*. New Haven: Yale University Press, 2009.

Markides, Kyriacos, *The Mountain of Silence: A Search for Orthodox Spirituality*. New York: Image Books, 2001.

Muse, Stephen (ed.), *Raising Lazarus: Integral Healing in Orthodox Christianity*. Brookline: Holy Cross Orthodox Press, 2004.

Perekrestov, Elena, *Alexander Schmorell: Saint of the German Resistance*. Jordanville: HTP, 2017.

Rose, Seraphim, *Orthodoxy and the Religion of the Future*. Platina: St. Herman Press, 1997

Seraphim of Sarov, Saint, *The Aim of Christian Life: The Conversation of St Seraphim of Sarov with N.A. Motovilov*, Saints Alive Press, 2010.

Sheridan, Greg, *God Is Good For You*. Crows Nest: Allen and Unwin, 2018.

Taushev, Archbishop Averky, *The Struggle for Virtue: Asceticism in a Modern Secular Society*. Jordanville: HTP, 2014.

MINS1603 Beyond Sunday (3 scheduled hours/week)

This unit includes:

1. Biblical and theological foundations for a Christian approach to vocation, work and leisure.
2. An exploration of the application of Christian discipleship to significant issues of 21st century life, e.g. globalisation, economic factors, influence of technology.
3. An in-depth examination of key pastoral issues in the life of the worker, e.g. stress, anxiety, work/life balance, financial pressure, workplace bullying, and development of peer-based pastoral skills in relation to these.
4. Principles of, and possibilities for, leisure and rest in 21st century Australian life.

MINS2111 Pentateuch (2 scheduled hours/week)

Prerequisite: MINS1101. For AssocMin/BMin students enrolled in this unit MINS2704 is a pre- or co-requisite.

This unit provides an overview of the content and major themes of the first five books of the Bible. It includes a detailed exegetical study of selected texts from the Pentateuch, an exploration of the composition of these books, the history of interpretation and the various interpretive approaches taken to the text. A range of methodological approaches will be applied to the text, and issues surrounding the application of the text to contemporary mission and ministry contexts will be explored. The modules will include detailed examination of Genesis and Exodus, and may include Leviticus, Numbers and Deuteronomy, with some reference to the Greek text of the Septuagint.

Required Reading:

Alexander, T.D., *From Paradise to the Promised Land: An Introduction to the Pentateuch*. 3rd Edition. Grand Rapids: Baker, 2012.

Childs, Brevard. *Exodus: A Critical, Theological Commentary*. Old Testament Library. London: SCM, 1974.

Reardon, P.H., *Creation and the Patriarchal Histories: Orthodox Christian Reflections on the Book of Genesis*. Chesterton, IN: Conciliar Press, 2008.

Ska, Jean-Louis, *Introduction to Reading the Pentateuch*. Winona Lake: Eisenbrauns, 2006.

Wenham, Gordon J., *Exploring the Old Testament: A Guide to the Pentateuch*. Downers Grove: IVP, 2016.

MINS2218 I & 2 Corinthians (2 scheduled hours/week)

Pre-requisite: MINS1201. For AssocMin/BMin students enrolled in this unit MINS2704 is a pre- or co-requisite.

This unit studies Apostle Paul's correspondence with the Christians in Corinth. It will reconstruct and evaluate the developing situation that confronted him in Corinth. Participants will acquire an understanding of the purpose, shape, style and content of St Paul's letters to the Corinthians as well as gaining an understanding of the particularity of the letters and their coherence within Paul's thought as a whole. Detailed exegesis of selected passages will be undertaken with reference to the Greek text at an introductory level.

Required Reading:

Bailey, Kenneth E., *Paul Through Mediterranean Eyes: Cultural Studies in 1 Corinthians*. Downers Grove: IVP, 2011.

Kovacs, Judith L. (ed.), *1 Corinthians: Interpreted by Early Christian Commentators*. The Church's Bible. Grand Rapids: Eerdmans, 2005.

Pappas, Barbara, *First and Second Corinthians: A Study of Paul's Letters*. Regina Orthodox Press, 2005.

Witherington, Ben, *Conflict and Community in Corinth: A Socio-Rhetorical Commentary on 1 and 2 Corinthians*. Grand Rapids: Eerdmans, 1995.

MINS2219 Synoptic Gospels (2 scheduled hours/week)

Pre-requisite: MINS1201. For AssocMin/BMin students enrolled in this unit MINS2704 is a pre- or co-requisite.

This unit is designed to examine the Synoptic Gospels, in order to:

- Understand the historical and cultural contexts in which they were written
- Compare the distinctive witness of the three Synoptic Gospels
- Examine questions that arise from exegesis of the text and learn the methodologies that have been developed to address these questions
- Gain an understanding of the theology of the Synoptic Gospels

- Explore connections between these writings and contemporary issues.

A range of methodologies is used and compared with patristic interpretation. A detailed exegesis of selected passages will be undertaken with some reference to the Greek text at an introductory level.

Recommended Reading:

- Baukham, Richard, *Jesus and the Eyewitnesses*. Grand Rapids: Eerdmans, 2006.
- Black, David Allan, *Why Four Gospels?* Grand Rapids: Kregel, 2001.
- Black, David Allan, and Beck, David R. (eds.), *Rethinking the Synoptic Problem*. Grand Rapids: Baker, 2001.
- Brown, Raymond E. *The Death of the Messiah: A Commentary on the Passion Narratives in the Four Gospels*, 2 vols. New York: Doubleday, Anchor, 1994.
- Dungan, David Laird, *A History of the Synoptic Problem*. New York: Doubleday, Anchor, 1999.
- Green J., McKnight, S., and Marshall, I.H. (eds.), *Dictionary of Jesus and the Gospels*. Leicester: IVP, 1991.
- Hays, Richard B., *Reading Backwards: Figural Christology and the Fourfold Gospel Witness*. Waco: Baylor University Press, 2014.
- Just, Arthur A. (ed.), *Ancient Christian Commentary on Scripture, New Testament III: Luke*. Downers Grove: IVP, 2003.
- Oden, Thomas C., and Hall, Christopher A. (eds.), *Ancient Christian Commentary on Scripture, New Testament II: Mark*. Downers Grove: IVP, 2005.
- Royster, Archbishop Dmitri, *The Parables*. Crestwood: SVS Press, 2000.
- Simonetti, Manlio (ed.), *Ancient Christian Commentary on Scripture, New Testament 1a & 1b: Matthew*. 2 vols. Downers Grove: IVP, 2001 & 2002.
- Taushev, Archbishop Averky, *The Four Gospels: Commentary on the Holy Scriptures of the New Testament*. Vol. 1. Trans. Nicholas Kotar. Jordanville: HTP, 2015.
- Theophylact of Ochrid, Blessed, *The Explanation*. Vols. 1–3. Trans. Christopher Stade. House Springs: Chrysostom Press, 1994 – 97.
- Watson, Francis, *The Fourfold Gospel: A Theological Reading of the New Testament Portraits of Jesus*. Grand Rapids: Baker, 2016.
- Wright, N.T., *Who Was Jesus?* London: SPCK, 2005.

MINS2314 Theology of Jesus Christ, Word and Saviour (2 scheduled hours/week)

Prerequisite: MINS1304

This unit combines biblical, historical, doctrinal and contemporary approaches to Jesus Christ and to salvation in Christ. It will include critical discussion of the theology of salvation in Christ in biblical, patristic, medieval, reformation and modern theologies. It will provide opportunities for students to survey biblical, patristic and contemporary approaches to Jesus Christ. It will introduce students to the ‘quest for the historical Jesus’, the biblical foundation for Christology and developments up to and beyond the council of Chalcedon and allow reflection on Eastern and Western approaches to salvation. It will also address the perceptions of Jesus Christ constructed through the heuristic lens of contemporary thought and movements such as justice and liberation, feminism, evolutionary biology, ecology and inter-faith dialogue; throughout requiring students to reflect on the Orthodox witness to Christ as Lord, God, and Saviour, and relating their understanding to the contemporary context.

Recommended Reading:

- Alfeyev, Metropolitan Hilarion, *Christ the Conqueror of Hell*. Crestwood: SVS Press, 2009.
- Athanasius, Saint, *On the Incarnation*. Popular Patristics Series. Crestwood: SVS Press, 1993.
- Aulén, Gustaf, *Christus Victor: An Historical Study of the Three Main Views of the Idea of the Atonement*. London: SPCK, 1970.
- Baker, Matthew, et al. (eds.), *On the Tree of the Cross: Georges Florovsky and the Patristic Doctrine of the Atonement*. Jordanville: HTP, 2016.
- Boersma, Hans *Violence, Hospitality, and the Cross*. Grand Rapids: Baker Academic, 2004.

- John of Damascus, Saint, *Writings*. Fathers of the Church 37. Ed. F.C. Chase. Washington: Catholic University of America Press, 1999.
- Kelley, James L., *A Realism of Glory: Lectures on Christology in the Works of Protopresbyter John Romanides*. Rollinsford: Orthodox Research Institute, 2006.
- McGrath, Alistair E. (ed.), *The Christian Theology Reader*. 5th Edition. Malden & Oxford: Wiley Blackwell, 2017.
- Marshall, Christopher, *Beyond Retribution*. Grand Rapids: Eerdmans, 2001.
- Moltmann, Jürgen, *Jesus Christ for Today's World*. Minneapolis: Fortress, 1991.
- Pomazansky, Michael, *Orthodox Dogmatic Theology: A Concise Exposition*. Trans. Seraphim Rose. 3rd Edition. Platina, CA: St Herman Press, 2009.
- Staniloae, Dimitru, *The Experience of God*. Vol. 3: The Person of Jesus Christ as God and Saviour. Trans. Ion Ionita. Brookline: Holy Cross Orthodox Press, 2011.
- Witherington, Ben III. *The Many Faces of the Christ: The Christologies of the New Testament and Beyond*. New York: Crossroad Herder, 1998.
- Wright, N.T., *The Challenge of Jesus*. Leicester: IVP, 1999.
- Yevtich, Bishop Athanasius, *Emmanuel: The Only Begotten and Firstborn Among Many Brethren*. Alhambra: Sebastian Press, 2008.
- Young, Frances, *The Making of the Creeds*. London: SCM Press, 1991.

MINS2528 Supervised Field Education 1 (8 scheduled hours/week; 4 hours personal study/week)

MINS2529 Supervised Field Education 2 (8 scheduled hours/week; 4 hours personal study/week)

Prerequisite: or co-requisite: MINS1509. Supervised Field Education units are linked to Integrative Ministry Practice units.

SFE units require the development of a learning contract with a goal and learning objectives related to practical ministry experiences. The framework of the placement and learning contract is set up at an initial meeting of the student and the SFE co-ordinator. The goals and objectives of the learning contract shall be related to the ministry development needs of the students and the pastoral needs of the placement.

The placement will be supervised by an accredited supervisor who will enable the student to reflect pastorally, personally and theologically on developing experience in ministry in relation to the learning contract, with the development of self-awareness and character formation for ministry as an overarching goal. An initial meeting of the student and SFE coordinator will set up framework including learning contract for unit and setting up a placement. As well as a fortnightly or weekly face-to-face reflection with the supervisor, there will be a monthly reflection with the Ministry Reflection Team and with the Peer Reflection Group.

Required Reading:

- Bass, Dorothy, and Dykstra, Craig (eds), *For Life Abundant: Practical Theology, Theological Education and Christian Ministry*. Grand Rapids: Eerdmans, 2008.
- Breck, John, *Longing for God: Orthodox Reflections on Bible, Ethics, and Liturgy*. Yonkers: SVS Press, 2006.
- Brianchaninov, Saint Ignatius, *The Arena: Guidelines for Spiritual and Monastic Life*. Complete Works of Saint Ignatius Brianchaninov. 2nd Edition. Jordanville: HTP, 2012.
- Connor, Benjamin T., *Practicing Witness: A Missional Vision of Christian Practices*. Grand Rapids: Eerdmans, 2011.
- De Beer, John & Killen, Patrica O'Connell, *The Art of Theological Reflection*. New York: Crossroad, 1994.
- Flooding, Matthew (ed.), *Welcome to Theological Field Education!* Herndon: Alban, 2011.
- Jones, Gregory & Armstrong, Kevin, *Resurrecting Excellence: Shaping Faithful Christian Ministry*. Grand Rapids: Eerdmans, 2006.
- Muse, Stephen, *Being Bread*. Waymart: St Tikhon's Monastery Press, 2015.

MINS2534 Liturgy and Worship (3 scheduled hours/week)

The unit will enable the student to have a critical awareness of the nature of Christian worship, its theology, history, practice and emerging trends. The unit will discuss the role ritual plays in human identity and development and the transforming function of worship. The history of Orthodox liturgical practice, East and West, will be surveyed, including the liturgical books, cycles, feasts, services and the calendar. Special attention will be given to the Divine Liturgy (Eucharist). Consideration will be given to the inter-relationships between worship, life, preaching and the mission of the Church. Clergy Track students will receive instruction on serving the All-Night Vigil and Divine Liturgy.

Required Reading:

Alfeyev, Metropolitan Hilarion, *Orthodox Christianity*. Vol. 4: The Worship and Liturgical Life of the Orthodox Church. Yonkers: SVS Press, 2017.

Cassian, Hieromonk, *A Scientific Examination of the Orthodox Church Calendar, or the Old Calendar and Science*. Etna: CTOS, 1998.

Gregorios, Hieromonk, *A Commentary on the Divine Liturgy in the Light of the Holy Fathers*. Trans. Elizabeth Theokritoff. Mount Athos: Cell of St John the Theologian, Koutloumousiou Monastery, 2012.

Dix, Dom Gregory, *The Shape of the Liturgy*. New Edition. London: Bloomsbury, 2015.

Uspensky, Nicholas, *Evening Worship in the Orthodox Church*. Crestwood, SVS Press, 1985.

Clergy Track candidates also require:

Woolfenden, Gregory, *A Practical Handbook for Divine Services*. Jordanville: HTP, 2011.

MINS2704 Biblical Greek (pre-unit intensive 9 hours; 2 – 3 scheduled hours/week)

This unit provides an introduction to Biblical (Koine) Greek. Students are introduced to the grammar and vocabulary of Koine Greek, learn to read and translate some passages of the New Testament and gain an understanding of the different insights which the study of this ancient language can offer. This unit is required for SCMOI students undertaking the AssocMin/BMin.

Required Texts:

Aland, B. and K., et al. (eds.), *The Greek New Testament: With Dictionary*. 5th Revised edition. Stuttgart: German Bible Society, 2014.

Dobson, J. H., *Learn New Testament Greek*. 3rd Edition with Accents plus Audio CD-Rom. Piquant Editions Ltd, 2005.

MINS2801 Integrative Ministry Practice A (2 scheduled hours/week)

MINS3801 Integrative Ministry Practice B (2 scheduled hours/week)

Prerequisite: A Supervised Field Education unit (one of MINS2528, MINS2529) is a co-requisite, preferably in the semester prior to this unit.

Developing skilled and reflective ministry practitioners is a key component of the Bachelor of Ministry. This unit provides theoretical frameworks and tools, to facilitate considered reflection via key learning moments and peer reflection. It also serves to enhance a desirable integration across the four streams that create the structure of the Bachelor of Ministry.

The Integrative Ministry Practice units (A and B) each focus on one or more themes selected from:

- Forgiveness and the mystery of Confession
- Marriage and the family
- Healing of the soul
- The aged and aging
- Pastoral care of the young
- Addiction

- Counselling
- Evangelism and mission

The unit coordinator and guest lecturers will present a range of perspectives on the nature, practice and theology of the selected theme(s). This could include engagement with the liturgical texts or a contemporary topic or case study and creating common ground and a conversation partner. A set of readings will be offered specific to each theme. Students will be expected to read widely and be prepared to converse in class around their integrations of thought and praxis.

Required Reading:

- Allen, Joseph J., *The Ministry of the Church: The Image of Pastoral Care*. Crestwood: SVS Press, 1986.
- Chrysostom, Saint John, *Six Books on the Priesthood*. Popular Patristics Series. Crestwood: SVS Press, 1996.
- Muse, Stephen, *When Hearts Become Flame: An Eastern Orthodox Approach to the διά-λογος of Pastoral Counselling*. 2nd Edition. Waymart: St Tikhon Monastery Press, 2015.
- Shahovskoy, Archbishop John, *The Orthodox Pastor: A Guide to Pastoral Theology*. 2nd Edition. Yonkers: SVS Press, 2008.
- Vlachos, Metropolitan Hierotheos, *Orthodox Psychotherapy*. Trans. Esther Williams. Leviaia, Greece: Birth of the Theotokos Monastery, 2005.

MINS3002 Biblical Hermeneutics (2 scheduled hours/week)

Prerequisites: MINS1101 & MINS1201

This unit surveys the variety of methodologies of biblical interpretation and hermeneutical perspectives. Current approaches to Holy Scripture will be evaluated critically, and students will explore their own hermeneutic strategies. The unit provides an overview of historical developments in biblical interpretation up to the mid-20th century; surveys notable developments and changes in Western biblical hermeneutics since the mid-20th century; an in-depth study of patristic hermeneutics and the principles of Orthodox biblical interpretation; and examines different approaches to the biblical text and the intersection between hermeneutics and a variety of contemporary contexts.

Required Reading:

- Florovsky, George, *Bible, Church and Tradition*. Collected Writings 1. Belmont: Nordland, 1972.
- Ford, Mary S., *The Soul's Longing: An Orthodox Christian Perspective on Biblical Interpretation*. Waymart: St Tikhon Monastery Press, 2015.
- Gorman, Michael J. (ed.), *Scripture and Its Interpretation: A Global, Ecumenical Introduction to the Bible*. Grand Rapids: Baker Academic, 2017.
- O'Keefe, John J., and Reno, R.R., *Sanctified Vision: An Introduction to Early Christian Interpretation of the Bible*. Baltimore: John Hopkins University Press, 2005.

MINS3218 Gospel of John & Johannine Letters (2 scheduled hours/week)

Prerequisites: MINS1201 & MINS2704

This unit examines the Gospel of John, in order to:

- Understand the historical context in which it was written
- Appreciate its Jewish and Graeco-Roman cultural backgrounds
- Compare this Gospel with the witness of the Synoptic Gospels
- Deal with literary and socio-rhetorical questions that arise from exegesis of the text
- Gain an understanding of the theology and symbolism of the Gospel
- Explore connections between this writing and contemporary issues.

It also introduces the Johannine epistles and sets out their relationship with the Gospel.

Special attention is given to the patristic interpretation of the text and comparison is made with a range of contemporary critical approaches. A detailed exegesis of selected passages will be undertaken with reference to the Greek text at an intermediate level.

Required Reading:

Keener, Craig S., *The Gospel of John: A Commentary*. 2 vols. Grand Rapids: Baker, 2012.

Popovich, Saint Justin, *Commentary on the Epistles of St John the Theologian*. Alhambra: Sebastian Press, 2009.

Royster, Archbishop Dmitri, *The Holy Gospel According to Saint John: A Pastoral Commentary*. Yonkers, NY: SVS Press, 2011.

Westcott, B.F., *The Epistles of St. John: The Greek Text with Notes and Essays* [Numerous reprints. The reprint of 2nd ed., published by Wipf & Stock, 2001, is readily available]

MINS3335 God the Trinity (2 scheduled hours/week)

Prerequisite: MINS2314

The unit will involve reflection on the implications of Trinitarian theology in the context of the issues that confront us at the beginning of the 21st century. The theology of the Trinity will be studied in three stages: biblical origins; patristic thought, with special focus on the Arian, Filioque and Palamite controversies; and contemporary developments in western thought. Students will reflect on the practical implications of the Holy Trinity in the life of the Orthodox Church, especially with reference to theosis, and the contemporary implications of Trinitarian theology, including such issues as inter-personal communion, ecclesiology, ecology, and a relational view of reality.

Recommended Reading:

Anatolios, Khaled (ed.), *The Holy Trinity in the Life of the Church*. Grand Rapids & Brookline: Baker & Holy Cross Orthodox Press, 2014.

Anatolios, Khaled, *Retrieving Nicea: The Development and Meaning of Trinitarian Theology*. Grand Rapids: Baker, 2011.

Basil the Great, Saint, *On the Holy Spirit*. Trans. Stephen M. Hildebrand. Popular Patristics Series. Yonkers: SVS Press, 2011.

Bettenson, Henry (ed.), *Documents of the Christian Church*. London: OUP, 1963.

Bettenson, Henry (ed.), *The Early Christian Fathers*. Oxford: OUP, 1956.

Bettenson, Henry (ed.), *The Later Christian Fathers*. Oxford: OUP, 1970.

Buxton, Graham, *The Trinity, Creation and Pastoral Ministry. Imaging the Perichoretic God*. Milton Keynes: Paternoster, 2005.

Gregory [Nazianzus] the Theologian, Saint, *On God and Christ: The Five Theological Orations and Two Letters to Cledonius*. Trans. F. Williams, and L. Wickham. Popular Patristics Series. Yonkers: SVS Press, 2002.

Gregory of Nyssa, Saint, *Collection: Seven Books*. London: Aeterna, 2016.

Gunton, Colin, *The Promise of Trinitarian Theology*. Edinburgh: T&T Clark, 1991.

Kelly, J.N.D., *Early Christian Doctrines*. San Francisco: Harper and Row, 1978.

Lossky, Vladimir, *The Mystical Theology of the Eastern Church*. Crestwood: SVS Press, 1997.

Papadakis, Aristeides, *Crisis in Byzantium: The Filioque Controversy in the Patriarchate of Gregory II of Cyprus (1283-1289)*. Crestwood: SVS Press, 1997.

Photius, Saint, *The Mystagogy of the Holy Spirit*. Trans. Joseph Farrell. Brookline: Holy Cross Orthodox Press, 2005.

Staniloae, Dumitru, *The Experience of God*. Vol. 1: Revelation and Knowledge of the Triune God. Trans. I. Ionita. Brookline: Holy Cross Orthodox Press, 1998.

Torrence, Thomas F., *The Christian Doctrine of God: One Being Three Persons*. 2nd Edition. London: Bloomsbury, 2016.

Twombly, Charles, *Perichoresis and Personhood: God, Christ, and Salvation in John of Damascus*. Princeton Theological Monographs. Eugene: Pickwick, 2015.

MINS3336 Church, Ministry and Sacraments (2 scheduled hours/week)

Prerequisites: MINS1201 and MINS1304

This unit is an introduction to the theological study of the life and mission of the Christian Church, the offices of bishop, priest, deacon and the laity, and to the idea of the sacramental.

Content includes the Church in the New Testament; Orthodox ecclesiology; the Communion of the Saints; ministry in the New Testament; the theology and administration of the Holy Mysteries, and the local congregation as a sacramental community.

Required Reading:

Alfeyev, Metropolitan Hilarion, *Orthodox Christianity*. Vol. 4: The Worship and Liturgical Life of the Orthodox Church. Yonkers: SVS Press, 2017.

Cleopa of Romania, Elder, *The Truth of Our Faith*. Vol. 2: On the Christian Mysteries. Trans. Peter Alban Heers, and Francie Wilson. Thessalonica: Uncut Mountain Press, 2006.

Cyril of Jerusalem, Saint, *Lectures on the Christian Sacraments*. Greek Original and English Translation. Popular Patristic Series. Crestwood: SVS Press, 2006.

Heers, Peter Alban, *The Ecclesiological Renovation of Vatican II: An Orthodox Examination of Rome's Ecumenical Theology Regarding Baptism and the Church*. Simpsonville: Uncut Mountain Press, 2015.

Holmes, Michael (ed.), *The Apostolic Fathers in English*. 3rd Edition. Grand Rapids: Baker, 2006.

Lossky, Vladimir, *The Mystical Theology of the Eastern Church*. Crestwood: SVS Press, 2017.

Staniloae, Dumitru, *The Experience of God*. Vol. 5: The Sanctifying Mysteries. Trans. I. Ionita, and R. Barringer. Brookline: Holy Cross Orthodox Press, 2012.

MINS3602 Creative Arts in Worship, Learning & Mission (2 scheduled hours/week)

The unit covers understandings of creativity and imagination from a range of perspectives – theological, philosophical, cultural and psychological; aspects of ritual theory, communication theory and cultural theory; the theology of beauty; and an examination of creative works and exploration of the creative processes of contemporary artists, including Christian artists.

SCMOI delivery particularly focuses on the iconography and music of the Church, introducing their history, theology and aesthetics. Students will interact with contemporary Australian iconographers and church musicians and will have the opportunity of undertaking guided practice in the development of a creative project.

Required Reading:

Alfeyev, Metropolitan Hilarion, *Orthodox Christianity*. Vol. 3: The Architecture, Icons, and Music of the Orthodox Church. Yonkers: SVS Press, 2014.

Brand, Hilary and Chaplin, Adrienne, *Art and Soul: Signposts for Christians in the Arts*. Leicester: IVP, 2001.

Coomler, David, *The Icon Handbook*. Springfield: Templegate, 1995.

Detweiler, Craig, and Barry Taylor, *A Matrix of Meanings: Finding God in Pop Culture*. Grand Rapids: Baker, 2004.

John of Damascus, Saint, *On the Divine Images*. Popular Patristics Series. Crestwood: SVS Press, 1980.

Ouspensky, Leonid, and Lossky, Vladimir, *The Meaning of Icons*. Crestwood: SVS Press, 1999.

Von Gardner, Johann, *Russian Church Singing*. 2 vols. Crestwood: SVS Press, 1980 & 1999.

MINS3605 Public Faith in a Secular World (2 scheduled hours/week)

This unit explores the philosophical and historical basis of Secularism. It provides an historical overview of the relationship between church, state and society in the Australian context. It covers the principles underlying the practice of classic apologetics, as well as the ways in which these may be adapted appropriately for discourse within contemporary Western society. It will also explore strategies for understanding and appropriately engaging in the public square for the sake of Christian mission.

Prerequisites: MINS1304

Required Reading:

Andreyev, I.M., *Orthodox Apologetic Theology*. Platina: St Herman Press, 1995.

Bauckham, Richard, *Bible and Mission: Christian Witness in a Postmodern World*. Grand Rapids: Baker, 2004.

Frame, Tom, *Losing My Religion: Unbelief in Australia*. Sydney: UNSW Press, 2009.

Hart, David Bentley, *Atheist Delusions: The Christian Revolution and Its Fashionable Enemies*. New Haven: Yale University Press, 2009.

Rose, Seraphim, *Nihilism: The Root of Revolution in the Modern Age*. Platina: St Herman Press, 2001.

Thompson, Roger C., *Religion in Australia: A History*. 2nd Edition. Melbourne: OUP, 2002.

SCM Units (provisional on course approval)

SCM1 Church Slavonic (3 scheduled hours/week)

This unit aims to advance student proficiency in the grammar and syntax of Church Slavonic. Emphasis will be given to the reading of liturgical and biblical texts. Students taking this unit are required to have basic knowledge of the pronunciation, morphology and elementary grammar of the language. Students without basic proficiency will undertake a non-credit, beginner's class in Church Slavonic, scheduled bi-annually, that will satisfy the prerequisite for this unit. The beginner's class will be available at no cost to enrolled SCMOI students.

Required Texts:

Gamanovich, Archbishop Alypy, *Grammar of the Church Slavonic Language*. Jordanville: HTM, 2001.

Kamensky, V.M., *Church Slavonic – Russian – English Dictionary*. Trans. Michael Karas, and Nicholas Karas. Waymart: St Tikhon Monastery, 1991.

SCM2 The Orthodox Diaconate (3 scheduled hours/week)

The unit will be available only to currently serving deacons and to candidates preparing for the Orthodox diaconate. The unit will enable students to locate their vocation within the history, theology and practice of the Orthodox diaconate. Students will analyse their learning styles and articulate personal learning plans; undertake a self-assessment of their own learning style; formulate personal learning goals and strategies in response; develop a base-line description of understanding their identity in relation to undertaking diaconal service; create a statement of vocation; and develop a commitment to the ethical guidelines for diaconal ministry. Modules will include the foundations of the diaconate in the New Testament; history of the diaconate in the Early Church, Byzantium and Russia; and the liturgical, charitable and administrative roles of deacons. Special attention will be paid to liturgical practice and to the ministry of the deacon in the local congregation. This unit will facilitate opportunities for students to interact with currently serving deacons.

SCM3 Emergence of the Orthodox Church A (Intensive 9 hours; 2 – 3 scheduled hours/week)

This unit traces the development of the Orthodox Church from the period of the Apostles to the close of the Eighth Century. The greater part of the unit is structured around the Seven Great Ecumenical Councils, which are foundational to defining and applying the Orthodox Faith. Students will be introduced to the turbulent history and socio-ecclesial context of the Councils as well their pivotal theological formulations. Other modules deal with the missionary growth of the Church; the role of local councils; and the nature and use of the Holy Canons.

SCM4 Emergence of the Orthodox Church B (2 scheduled hours/week)

This unit introduces the history of the Church in the Russian lands. Beginning with the Apostolic mission to the Black Sea coast, modules will successively cover all stages of the development of the

Church of Russia from the mission of Saints Cyril and Methodius to the Slavs and the Baptism of Rus, to the Soviet period and the life of the Church since Perestroika. Students will reflect on the formative relationships of the Local Church with other jurisdictions, especially Constantinople, and to the Russian state. Also, the history of the Russian Orthodox Church Outside Russia and the experience of the Russian diaspora in Australia will be examined.

POSTGRADUATE UNIT DESCRIPTIONS

SCMOI programme: Postgraduate units

Biblical Studies	Missiology & Ministry
MINS8209 Interpreting the Old Testament MINS8210 Interpreting the New Testament MINS8207 Biblical Hermeneutics	MINS8559 Theology for Ministry Practice MINS8211 Introduction to Christian Thought MINS8212 Jesus Christ: A Theological Introduction MINS8557 Reflecting on Best Practice in Ministry
Guided Reading and Research Education	
MINS8201 Guided Study A MINS8202 Guided Study B MINS8203 Guided Study C MINS8204 Guided Study D MINS8205 Guided Study E MINS8558 Introduction to Community Research	

The unit descriptions provided should be read with the ACD Unit Outlines, including the learning outcomes stipulated for each unit (<https://www.acd.edu.au>).

MINS8201 Guided Study A

MINS8202 Guided Study B

MINS8203 Guided Study C

MINS8204 Guided Study D

MINS8205 Guided Study E

(All Guided Study units require 9 – 12 private study hours/week, plus supervision)

Guided Studies are an opportunity for students to pursue individualised study in areas of professional interest or, in the case of those coming from a discipline other than theology and ministry, to upskill in their knowledge and understanding of theological and biblical studies.

The focus is on being able to articulate, analyse, synthesise and critically evaluate key aspects or themes in theology, ministry theory and/or practice, assess the implications of these aspects or themes for current ministry practice in Australia, and identify and evaluate the potential of these aspects or themes for innovation in leadership in ministry contexts today.

With the approval of the course coordinator, students' study and are assessed in selected areas of interest for professional development, under the guidance of an appropriate supervisor. Students may read an agreed select bibliography as individual study or as part of a group, build their study around interviewing experts, attending a conference, or conducting a field trip, complete an approved postgraduate unit, or undertake an agreed project set within the student's ministry context.

MINS8207 Biblical Hermeneutics (2 scheduled hours/week)

This unit surveys the variety of methodologies of biblical interpretation and hermeneutical perspectives by which contemporary meaning is made from ancient scripture. Emphasis will be given to the patristic interpretation of the Orthodox Church, but current approaches will be evaluated critically. Students will examine and apply a range of exegetical approaches and discuss the implications of those approaches for the interface between the ancient text and contemporary ministry contexts.

MINS8209 Interpreting the Old Testament (3 scheduled hours/week)

This unit introduces the fundamentals of Old Testament study, including an introduction to contemporary interpretation of the Old Testament, by reading it as a canonical collection of different kinds of literature and by exploring the historical, cultural and social backgrounds of the Hebrew Scriptures. Special attention will be paid to the Greek Old Testament (LXX) and the influence of this version on the New Testament writers and in shaping the patristic understanding of the Scriptures.

Students will develop skills in the exegesis of biblical texts and explore some of the issues surrounding the application of the ancient writings to contemporary ministry contexts. A series of incremental themes will be covered during the semester, presenting both an overview of the literature and specific study of representative sections of biblical material.

MINS8210 Interpreting the New Testament (3 scheduled hours/week)

This unit will introduce the fundamentals of New Testament study, including an introduction to patristic and contemporary interpretation of the New Testament by reading it as a collection of different kinds of literature and by exploring the historical, cultural and social backgrounds of the New Testament writings. Students will develop skills in the exegesis of biblical texts and explore some of the issues surrounding the application of the ancient writings to contemporary ministry contexts. A series of incremental themes will be covered during the semester, covering the Gospels and Pauline corpus, a study of Christian approaches to the Judaic heritage in Hebrews, James, Revelation, as well as issues of canon and authority.

MINS8211 Introduction to Christian Thought (3 scheduled hours/week)

This unit introduces students to the study of theology. It outlines the content and method of Christian theology and explores the roles of Scripture and tradition in theological discourse through historical developments and in the present day.

MINS8212 Jesus Christ: A Theological Introduction (2 scheduled hours/week)

This unit combines biblical, historical, doctrinal and contemporary approaches to Jesus Christ and to salvation in Christ. It will include critical discussion of the theology of salvation in Christ in biblical, patristic, medieval, reformation and modern theologies. It will provide opportunities for students to survey biblical, patristic and contemporary approaches to Jesus Christ. It will introduce students to the quest for the historical Jesus, the biblical foundation for Christology and developments up to and beyond the council of Chalcedon and allow reflection on Eastern and Western approaches to salvation. It will also address the meaning of Jesus Christ as viewed through the heuristic lens of contemporary thought and movements such as justice and liberation, feminism, evolutionary biology, ecology and inter-faith dialogue, and ask students to reflect on the Orthodox witness to Christ in their contemporary context.

MINS8557 Reflecting on Best Practice in Ministry (2 scheduled hours/week)

This unit introduces students to models of ministry practice. Examples will be studied from scripture, tradition, historical and contemporary local and global contexts in the interests of discovering elements of best practice for integrative ministry and innovative leadership in the Australian context. Attention will also be paid to the impact of intentional reflection on ministry practice.

MINS8558 Introduction to Community Research (2 scheduled hours/week)

This unit will underscore the importance of the community in Ministry Practice research. Students will be introduced to current research across the field of Ministry Practice research – both research that is written and research that is orally presented by invited researchers.

They will grow an ability to critically compare and contrast, analyse and evaluate the work of others, as well as critically reflect on the impact of the work of those others on their own thinking in regard to research. Throughout, the implications for mission and ministry today of the wider socio-political, economic and cultural context of Australia will help inform the critique.

MINS8559 Theology for Ministry Practice (2 scheduled hours/week)

This unit enables students to demonstrate an advanced knowledge and awareness of personal ministry practice by drawing upon personal experience and recent developments in their ministry context, articulate a theology for ministry, and creatively apply recent developments in literature to personal practice in ministry.



The person who loves God values knowledge of God more than anything created by God and pursues such knowledge ardently and ceaselessly.

Saint Maximos the Confessor, *Four Hundred Texts on Love*