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|  | **MTG212.7** **NT Greek for Exegesis** |
| **Semester 1, 2024** |



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| Unit Supervisor & Lecturer | Daniel Hill hilldaniel85@gmail.com |
| Delivery | 21st February – 5th JuneWednesdays, 6.00 – 8.00pmFully Online  |
| AQF Level | 7 | Credit Points | 6 |

**UNIT DESCRIPTION**

This unit builds on students’ introduction to New Testament Greek to facilitate the exegesis of the Greek New Testament. The unit builds on the knowledge and skills gained through Interpreting the New Testament and, especially, Introduction to New Testament Greek and places emphasis on understanding New Testament Greek and its significance for exegesis of the New Testament. Students learn the vocabulary and morphology, and analyse Greek texts, engaging critically with Greek-based lexicons, grammars and commentaries and with the discussions of textual critics. On completion of this unit, students will confidently and faithfully exegete New Testament Greek texts and present their findings to contemporary audiences.

**PREREQUISITES**

MTG 201.7 Interpreting the New Testament and Introduction to New Testament Greek*.*

**LEARNING OUTCOMES**

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| **ON SUCCESSFUL COMPLETION OF THIS TASK THE STUDENT WILL BE ABLE TO:** | **RELATED CONTENT** | **RELATED ASSESSMENT** |
| 1. Analyse New Testament Greek texts, explaining the significance of key lexical, syntactical, and grammatical features
 |  | Assessment 1 &4 |
| 1. Produce expositions of New Testament Greek texts, through critical use of Greek-based lexicons, grammars and commentaries
 |  | Assessments 2 & 3 |
| 1. Creatively communicate clear and coherent expositions of New Testament Greek texts to contemporary audiences
 |  | Assessment 3 |

**CHANGES MADE SINCE LAST OFFERED** (in response to Student Unit Evaluations)

**REQUIRED TEXTS** (Students should purchase this/these texts)

Mounce, William D. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids, MI: Zondervan, 2019.

———. *Basics of Biblical Greek Workbook*. 4th ed. Grand Rapids, MI: Zondervan, 2019.

Aland, Barbara et al. *The Greek New Testament*. 5th ed. 2nd corr. Stuttgart: Deutsche Bibelgesellschaft, 2015.

**RECOMMENDED TEXTS/BIBLIOGRAPHY**

Beale, G. K, Daniel J. Brendsel, and William A. Ross. *An Interpretive Lexicon of New Testament Greek: Analysis of Prepositions, Adverbs, Particles, Relative Pronouns, and Conjunctions.* Grand Rapids, MI: Zondervan, 2015.

Black, David Alan. *Learn to Read New Testament Greek.* 3rd ed. Nashville, TN: Broadman & Holman Publishers, 2009.

Black, David Alan, and Benjamin L Merkle. *Linguistics and New Testament Greek: Key Issues in the Current Debate*. Grand Rapids, MI: Baker Academic, 2020.

Campbell, Constantine R. *Advances in the Study of Greek: New Insights for Reading the New Testament*. Grand Rapids, MI: Zondervan, 2015.

Clark, David J. *Analyzing & Translating New Testament Discourse*. Dallas, TX, 2019.

Danker, Frederick W, Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature.* 3rd ed. Chicago, IL: UCP, 2000.

Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed. Louisville, KY: WJKP, 2002.

George, Coulter H. *How Dead Languages Work*. Oxford: Oxford University Press, 2020.

Harris, Murray J. *Prepositions and Theology in the Greek New Testament: An Essential Reference Resource for Exegesis.* Grand Rapids, MI: Zondervan, 2012.

Liddell, and Scott. *A Greek-English Lexicon.* 9th ed. Oxford; New York, NY: OUP, 2005.

Merkle, Benjamin L, Robert L Plummer, and William D Mounce. *Greek for Life: Strategies for Learning, Retaining, and Reviving New Testament Greek.* Grand Rapids, MI: Baker Academic, 2017.

Merkle, Benjamin L, and Robert L Plummer. *Beginning with New Testament Greek: An Introductory Study of the Grammar and Syntax of the New Testament*. Nashville, TN: B & H Academic, 2020.

Metzger, Bruce Manning. *A Textual Commentary on the Greek New Testament*. 2nd ed. United Bible Societies, 2007.

———. *Lexical Aids for Students of New Testament Greek*. 3rd ed. Grand Rapids, MI: Baker Academic & Brazos Press, 2012.

Porter, Stanley E., and Andrew W. Pitts. *Fundamentals of New Testament Textual Criticism.* Grand Rapids, MI: Eerdmans, 2015.

Rogers, Cleon L, and Fritz Rienecker. *The New Linguistic and Exegetical Key to the Greek New Testament*. Grand Rapids, MI: Zondervan, 1998.

Silva, Moisés, ed. *New International Dictionary of New Testament Theology and Exegesis*. Vol. 1–5. 2nd ed. Grand Rapids, MI: Zondervan, 2014.

Stevens, Gerald L. *New Testament Greek Primer*. 2nd ed. Cambridge: Lutterworth, 2009.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament. Grand Rapids, MI: Zo*ndervan, 1996.

Further resources, including recommended texts, websites and an extended bibliography, are listed on the unit site.

**SEMESTER PROGRAM**

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| **Week beginning**  | **Week** | **Teaching Topic (1st hour)** | **Workshop (2nd hour)****Exegetical passages** | **Readings****(Mounce BBG Workbook)****Student private study (3rd hour)** |
| 19 February  | 1 | Revision of Greek Grammar: Nouns basics |  |   |
| 26 February  | 2 | Revision of Greek Grammar: Looking further at cases | Introduction to exegetical passages: | Exercise 10 |
| 4 March | 3 | Revision of Greek Grammar: Adjectives | 1 Jn 4:1-6 | Exercise 9  |
| 11 March | 4 | The Greek Verb: Present tense and Passive Voice | Mark 2: 1-12 | Exercises 16-17 |
| 18 March |  | Non-Teaching Week |  |  |
| 25 March | 5 | The Greek Verb: Imperfect indicative | Mark 2:18-22 | Exercise 21 |
| 1 April | 6 | The Greek Verb: Middle voice | 1 Cor. 1:13 | Exercise 18 |
| 8 April | 7 | The Greek Verb: Future Active and Middle Indicative | **Student Presentations** | Exercise 19 |
| 15 April | 8 | Pronouns refresher |  Mark 1:1-11 | Exercise 13 |
| 22 April | 9 | The Greek Verb: The Aorist | John 12:27-36 | Exercises 22,23 |
| 29 April |  | Non-Teaching Weeks: Holy Week and Bright Week |  |  |
| 13 May | 10 | The Greek Verb: The Perfect  | John 8: 40-42 | Exercise 25 |
| 20 May | 11 | Participles and the Genitive Absolute |  Mark 1:12-22 | Exercises 27, 29 |
| 27 May | 12 | The Subjunctive  | 1 John 1:5 – 2:5 | Exercise 31 |
| 3 June | 13 | Where to from here? Advice and suggestions for going further with Greek exegesis | **Student Presentations** |  |

**ASSESSMENT TASKS**

**Due Dates Summary:**

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| **Assessment** | **Words** | **Value** | **Due Date** |
| 1. **Analytical Exercises x 8**
 | 2000 words equiv., 250 each | 35% | Weeks 2-5, 8-11 |
| 1. **Exposition x 2**
 | 2000 words; 800 words & 1200 words | 35% | Week 6 &12 |
| **3.Presentations x 2**  | 1000 words equiv.; 250 words and 750 words | 20% | Weeks 7 and 13 |
| **4.Workbook Exercises x10** |  | 10% | Weeks 2- 12 |

**Task Description:**

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| **ASSESSMENT TASK 1****Analytical Exercises x8****35%***Due: Week of passage**2000 words equiv., 250 words each* |
| **Instructions**Students analyse various New Testament Greek texts, explaining the significance of key lexical, syntactical, and grammatical features |
| **Rationale and Expectations**Reading and analysing passages of authentic NT Greek is essential to achieving competency in the language. This assessment task provides students with practice in using lexical, syntactical, and grammatical aids, as well as commentaries, in order to analyse the Greek text in depth.  Acquiring such analytical skills equips students to perform a more thorough exegesis of New Testament texts. |
| **ASSESSMENT TASK 2****Exposition x2****35%***Due: Weeks 6 and 12**2000 words (800 and 1200 words)* |
| **Instructions**Students produce two detailed written expositions of New Testament Greek texts, through critical use of Greek-based lexicons, grammars and commentaries.  |
| **Rationale and Expectations**More detailed expositions allow students to explore two NT Greek passage in greater detail, demonstrating growing proficiency in the language and an ability to critically engage with lexicons, grammars and commentaries. In so doing, the expectation is that students will be able to highlight and explicate some of the nuances of the Greek. |
| **ASSESSMENT TASK 3****Presentations x2****20%***Due: Weeks 7 and 13* 1000 words equiv.; 250 words and 750 words |
| **Instructions**Based on their expositions (see assessment task 2), students produce two presentations for contemporary audiences, illustrating insights gained from the analysis of the Greek text:* a 5-min devotional
* a 12-min sermon or teaching session
 |
| **Rationale and Expectations**This task examines how students can coherently and effectively communicate important exegetical and ministry insights drawn from analysis of the Greek text. This task seeks not only to assess the student’s knowledge of Greek, but also their creativity in communicating insights relevant and applicable to contemporary Christians drawn from their reading of New Testament passages in the original Greek.  |
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| **ASSESSMENT TASK 4****Workbook Exercises x10****10%***Due: Week of set exercise* |
| **Instructions**Students prepare for weekly in-class exercises by reading prescribed sections of Mounce’s Workbook, reinforcing basic lexical, syntactical and grammatical knowledge. |
| **Rationale and Expectations**Learning any language well requires regular practice and review. By working through a set of exercises based on the grammar topic covered the previous week, students consolidate and build on their knowledge of syntax, morphology and vocabulary. Students are expected to complete weekly exercises in order to go through them at the start of the following week’s lesson. |

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**OTHER IMPORTANT INFORMATION ABOUT ASSESSMENTS**

Please refer to this Unit’s website tile *Assignments* (hyperlink) for further information about assignments, assessment criteria, grading scale, and the process for late submission of assignments.

Refer to the [*Student Academic Toolkit*](https://learn.tabor.edu.au/course/view.php?id=3718)for information about academic integrity and avoiding plagiarism, referencing, formatting, and for relevant links to Tabor and faculty policy. If you are unsure, consult your lecturer or program coordinator for advice.

**FURTHER INFORMATION AND REQUIREMENTS UNIQUE TO THIS UNIT**

N/A